Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0321 Kaw Valley | Status: Submission Approved by KSDE on 02/13/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [x] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [x] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

We will address the disproportionality through an annual review of students' needs as detailed in student IEPs. At this time, we do not see the disproportionality changing in the future due to increasing numbers of students enrolling with significant needs. I believe our district is unique due to the St. Mary's Academy, a parochial school, which does not serve students who are eligible for special education services and therefore are enrolled in our district.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	36%
Math:	0%
Science:	0%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

Our special education teams review IEPs on an annual basis. During that time most current data is analyzed and determined to whether the student is taught from the grade-level standards or extended standards. Those students who are taught from the extended standards the team identifies the need for the student to take the Alternate Assessment. Students who are identified as having a Specific Learning Disability, the team must complete the state 'Rubric for Determining Student Eligibility for the KS Alternate Assessment (DLM) for Students with a Most Significant Cognitive Disabilities'.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

Not only will we continue to annually assess our students' needs during the IEP meetings. Each building meets on a monthly basis to ensure appropriate data is guiding instruction. Our teachers are provided multiple opportunities to attend professional development in IEP development and specific areas that support the teacher in the classroom. Each year we will continue to have our teachers complete the state rubric during the IEP meetings and we will evaluate student progress quarterly and annually.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

[X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

[X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

[X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

[X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

[X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

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[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Kerry Lacock	1/23/2020
Superintendent Name	**Date**
Sarah Sanders	1/23/2020
Special Education Director Name	**Date**